

110TH CONGRESS  
1ST SESSION

# H. R. 3463

To amend the Elementary and Secondary Education Act of 1965 to establish a partnership between the Department of Education and the National Park Service to provide educational opportunities for students and teachers.

---

## IN THE HOUSE OF REPRESENTATIVES

AUGUST 4, 2007

Mr. HOLT (for himself, Mr. BAIRD, Mr. SOUDER, Mr. HINCHEY, Ms. MCCOLLUM of Minnesota, Mr. REGULA, and Mrs. CAPPS) introduced the following bill; which was referred to the Committee on Education and Labor

---

## A BILL

To amend the Elementary and Secondary Education Act of 1965 to establish a partnership between the Department of Education and the National Park Service to provide educational opportunities for students and teachers.

1       *Be it enacted by the Senate and House of Representa-*  
2       *tives of the United States of America in Congress assembled,*

3       **SECTION 1. NATIONAL PARK RANGER SCHOOL PARTNER-**  
4               **SHIP PROGRAM.**

5       (a) PROGRAM ESTABLISHED.—

1           (1) IN GENERAL.—Part D of title V of the Ele-  
2           mentary and Secondary Education Act of 1965 is  
3           amended by adding at the end the following:

4           **“Subpart 22—National Park Ranger School**  
5                               **Partnerships**

6           **“SEC. 5621. PROGRAM AUTHORIZED.**

7           “(a) IN GENERAL.—The Secretary, in cooperation  
8           with the Director of the National Park Service, may award  
9           grants, on a competitive basis, to schools and local edu-  
10          cational agencies and education service agencies to carry  
11          out the authorized activities described in subsection (b).

12          “(b) AUTHORIZED ACTIVITIES.—A school or local  
13          educational agency shall use funds provided under this  
14          subpart to enter into a partnership with the National Park  
15          Service, in cooperation where appropriate with a not-for-  
16          profit partner of the National Park Service, to carry out  
17          both of the following activities:

18               “(1) Providing, for students in kindergarten  
19               through grade 12, educational programs (including  
20               programs under which instruction is provided by Na-  
21               tional Park Service Rangers) that emphasize science,  
22               the environment, natural resources, mathematics,  
23               civics, and history.

24               “(2) Providing, for educators of students in  
25               kindergarten through grade 12, professional develop-

1       ment opportunities (such as summer institutes) that  
2       emphasize science, the environment, natural re-  
3       sources, mathematics, civics, and history.

4       “(c) GRANTS.—Each grant under this subpart shall  
5       be for a period of 3 years, for an aggregate amount of  
6       not more than \$25,000.

7       “(d) ELIGIBILITY.—To be eligible to receive a grant  
8       under this subpart, a school or local educational agency  
9       must—

10       “(1) either—

11               “(A) have a partnership or be capable of  
12               partnering with a unit of the National Park  
13               Service or a Research and Learning Center of  
14               the National Park Service; or

15               “(B) have, or demonstrate that it will de-  
16               velop, a technology-based distance learning link  
17               to the National Park Service;

18       “(2) be identified for improvement under title I;

19       and

20       “(3) have a significant percentage of low-in-  
21       come students.

22       “(e) CRITERIA.—Grants under this subpart shall be  
23       awarded on a competitive basis using criteria established  
24       jointly by the Secretary and the Director of the National  
25       Park Service.

1       “(f) REPORTS BY GRANTEES.—Upon completing the  
2 period for which the grant was made, the school or local  
3 educational agency receiving the grant shall submit to the  
4 Secretary a report that—

5           “(1) identifies the number of students partici-  
6       pating in the activities described in subsection (b)(1)  
7       that were carried out under the grant and the  
8       achievement attained by those students in mathe-  
9       matics, science, and any other academic areas rel-  
10      evant to the activities carried out under the grant as  
11      measured against—

12           “(A) Statewide scores for students on the  
13      academic assessments in mathematics or  
14      science under section 1111(b)(3); and

15           “(B) other benchmarks established by the  
16      Secretary, in coordination with the National  
17      Park Service; and

18           “(2) identifies the number of educators partici-  
19      pating in the activities described in subsection (b)(2)  
20      that were carried out under the grant and the pro-  
21      fessional development received by those educators in  
22      mathematics, science, and any other academic areas  
23      relevant to the activities carried out under the grant.

24       “(g) REPORT BY SECRETARY.—Not later than 3  
25 years after the date of the enactment of this section, the

1 Secretary, in coordination with the Director of the Na-  
 2 tional Park Service, shall submit a report to Congress on  
 3 the implementation of this subpart. The report shall in-  
 4 clude recommendations on whether and to what extent the  
 5 program should be continued or expanded.

6 “(h) AUTHORIZATION OF APPROPRIATIONS.—There  
 7 are authorized to be appropriated to carry out this subpart  
 8 \$1,000,000 for fiscal year 2008, to be available until ex-  
 9 pended.”.

10 (2) CLERICAL AMENDMENT.—The table of con-  
 11 tents in section 2 of that Act is amended by adding  
 12 after the items relating to subpart 21 of part D of  
 13 title V the following:

“SUBPART 22—NATIONAL PARK RANGER SCHOOL PARTNERSHIPS

“Sec. 5621. Program authorized.”.

14 (b) NATIONAL PARK SERVICE ELIGIBILITY FOR CER-  
 15 TAIN PROGRAMS.—

16 (1) MATH AND SCIENCE PARTNERSHIPS.—Sec-  
 17 tion 2201(b)(1)(B) of the Elementary and Sec-  
 18 ondary Education Act of 1965 (20 U.S.C.  
 19 6661(b)(1)(B)) is amended—

20 (A) by redesignating clauses (iii) and (iv)  
 21 as (iv) and (v), respectively; and

22 (B) by adding after clause (ii) the fol-  
 23 lowing:

24 “(iii) the National Park Service;”.

1           (2) TEACHING OF TRADITIONAL AMERICAN HIS-  
2       TORY.—Section 2351(b) of that Act (20 U.S.C.  
3       6721(b)) is amended by adding at the end the fol-  
4       lowing:

5           “(4) An educational service agency, including a  
6       Federal agency that serves as an educational service  
7       provider.”.

○